

## Information sheet. Questioning.

### Different kinds of questions linked to Bloom's taxonomy.

Stage of learning	Skills learners demonstrate	Question language: key words and example question stems
<b>Developing knowledge</b>	<p>Observation and recall of information.</p> <p>Knowledge of dates, events, places.</p> <p>Knowledge of major ideas.</p> <p>Mastery of subject knowledge.</p>	<p>List, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, where.</p> <p>How many were there..?</p> <p>Is it true or false...?</p> <p>Can you list the features...?</p>
<b>Developing comprehension</b>	<p>Understand information.</p> <p>Grasp meaning.</p> <p>Translate knowledge into new context.</p> <p>Interpret facts, compare, contrast.</p> <p>Order, group, infer causes</p>	<p>Summarise, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend.</p> <p>Describe what happened...</p> <p>What was the main idea...?</p> <p>Discuss the meaning of...</p>
<b>Application of learning</b>	<p>Use information.</p> <p>Use methods, concepts, theories in new situations.</p> <p>Solve problems using required skills or knowledge.</p>	<p>Apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover.</p> <p>Do you know another example of...?</p> <p>What would happen if you changed...?</p> <p>Could this happen if...?</p>
<b>Analysis of learning</b>	<p>Seeing patterns Organisation of parts.</p> <p>Recognition of hidden meanings.</p> <p>Identification of components.</p>	<p>Analyse, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer.</p> <p>What was the underlying theme..?</p> <p>Explain the results...</p> <p>How does this compare to...?</p>

<b>Stages of learning</b>	<b>Skills learners demonstrate</b>	<b>Question language: key words and example question stems</b>
<b>Synthesis of learning</b>	<p>Use old ideas to create new ones.</p> <p>Generalise from given facts.</p> <p>Relate knowledge from several areas.</p> <p>Predict, draw conclusions.</p>	<p>Combine, integrate, modify, plan, prepare, rearrange, substitute, create, design, invent, What if?, compose, formulate, rewrite, generalise.</p> <p>What if the factors changed...?</p> <p>How many ways are there...?</p> <p>Can you think of an alternative...?</p>
<b>Evaluation of learning</b>	<p>Compare and discriminate between ideas.</p> <p>Asses value of theories, presentations.</p> <p>Make choices, based on reasoned argument.</p> <p>Verify value of evidence.</p> <p>Recognise subjectivity.</p>	<p>Assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare, summarise.</p> <p>What would you recommend...?</p> <p>How effective is the method...?</p> <p>How would you feel if...?</p>